

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: CHARLES GRAEBNER EL
 Campus #: 015907129

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade S
 School Type:

TAAS Indicators:

| | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|---|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| TAAS % Passing Grade 3 (English) | | | | | | | | | | | | |
| Reading | 2000 | 87.9% | 76.7% | 84.5% | 79.8% | - | 79.5% | - | * | - | 84.2% | 76.1% |
| | 1999 | 88.0% | 73.5% | 82.5% | 83.3% | - | 82.4% | * | - | - | 88.9% | 78.6% |
| Math | 2000 | 80.6% | 69.4% | 80.7% | 75.0% | - | 74.7% | - | * | - | 84.6% | 66.7% |
| | 1999 | 83.1% | 69.1% | 78.6% | 72.9% | - | 72.8% | * | - | - | 73.2% | 72.7% |
| All Tests | 2000 | 77.1% | 63.3% | 73.1% | 67.4% | - | 67.1% | - | * | - | 75.0% | 60.9% |
| | 1999 | 78.9% | 61.6% | 72.0% | 68.6% | - | 68.3% | * | - | - | 73.2% | 64.4% |
| TAAS % Passing Grade 3 (Spanish) | | | | | | | | | | | | |
| Reading | 2000 | 75.7% | 75.9% | 75.0% | 78.6% | - | 78.6% | - | - | - | 57.1% | 100.0% |
| | 1999 | 74.2% | 68.6% | 78.2% | 63.6% | - | 63.6% | - | - | - | * | 75.0% |
| Math | 2000 | 75.1% | 78.5% | 80.0% | 85.7% | - | 85.7% | - | - | - | 85.7% | 85.7% |
| | 1999 | 74.9% | 72.0% | 78.8% | 63.6% | - | 63.6% | - | - | - | * | 75.0% |
| All Tests | 2000 | 66.3% | 68.9% | 68.8% | 71.4% | - | 71.4% | - | - | - | 57.1% | 85.7% |
| | 1999 | 65.4% | 60.7% | 66.7% | 45.5% | - | 45.5% | - | - | - | * | 50.0% |
| TAAS % Passing Grade 4 (English) | | | | | | | | | | | | |
| Reading | 2000 | 89.9% | 81.3% | 87.8% | 84.5% | - | 84.0% | * | - | - | 86.8% | 82.6% |
| | 1999 | 88.8% | 74.8% | 83.3% | 79.0% | * | 79.5% | * | * | - | 71.1% | 88.9% |
| Writing | 2000 | 90.3% | 84.3% | 89.4% | 82.9% | - | 82.3% | * | - | - | 88.9% | 78.3% |
| | 1999 | 88.4% | 79.0% | 85.3% | 89.6% | * | 90.5% | * | * | - | 88.1% | 91.4% |

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Math | 2000 | 87.1% | 78.4% | 85.9% | 79.3% | — | 78.6% | * | — | — | 85.7% | 73.3% |
| | 1999 | 87.6% | 74.9% | 86.6% | 66.7% | * | 66.7% | * | * | — | 61.2% | 73.7% |
| All Tests | 2000 | 80.3% | 68.4% | 76.9% | 69.7% | — | 68.6% | * | — | — | 73.8% | 66.0% |
| | 1999 | 78.4% | 61.9% | 70.4% | 58.6% | * | 58.3% | * | * | — | 57.1% | 60.5% |

**TAAS % Passing
Grade 4 (Spanish)**

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|---|---|
| Reading | 2000 | 58.4% | 48.4% | 52.2% | 0.0% | — | 0.0% | — | — | — | * | * |
| | 1999 | 46.1% | 42.0% | 36.7% | * | — | * | — | — | — | — | * |
| Writing | 2000 | 73.8% | 68.5% | 75.0% | 20.0% | — | 20.0% | — | — | — | * | * |
| | 1999 | 67.8% | 60.1% | 51.7% | * | — | * | — | — | — | — | * |
| Math | 2000 | 77.0% | 70.5% | 77.3% | 60.0% | — | 60.0% | — | — | — | * | * |
| | 1999 | 72.7% | 69.9% | 66.7% | * | — | * | — | — | — | — | * |
| All Tests | 2000 | 52.2% | 46.5% | 40.0% | 0.0% | — | 0.0% | — | — | — | * | * |
| | 1999 | 40.9% | 33.5% | 33.3% | * | — | * | — | — | — | — | * |

**TAAS % Passing
Grade 5 (English)**

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 87.8% | 76.9% | 85.7% | 85.3% | — | 84.7% | * | * | — | 81.0% | 90.9% |
| | 1999 | 86.4% | 73.5% | 71.4% | 75.7% | — | 75.2% | * | — | — | 76.1% | 75.4% |
| Math | 2000 | 92.1% | 84.7% | 93.6% | 92.4% | — | 92.1% | * | * | — | 93.3% | 91.2% |
| | 1999 | 90.1% | 81.1% | 85.1% | 83.8% | — | 83.5% | * | — | — | 87.2% | 81.0% |
| All Tests | 2000 | 85.0% | 72.2% | 84.8% | 81.0% | — | 80.3% | * | * | — | 77.8% | 85.3% |
| | 1999 | 82.5% | 68.2% | 70.0% | 72.6% | — | 72.1% | * | — | — | 77.1% | 69.0% |

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

| | | | | | | | | | | | | |
|---------|------|------|------|-------|------|---|------|---|---|---|-------|------|
| Reading | 2000 | 9.32 | 7.97 | 11.00 | 3.44 | — | 3.44 | — | — | — | -0.70 | 8.63 |
| | 1999 | 8.51 | 6.68 | 8.60 | 6.82 | — | 6.82 | — | — | — | 7.81 | 5.71 |
| Math | 2000 | 8.82 | 7.60 | 11.50 | 9.23 | — | 9.23 | — | — | — | 10.26 | 8.00 |
| | 1999 | 7.90 | 7.39 | 12.20 | 8.41 | — | 8.41 | — | — | — | 6.67 | 9.94 |

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|--------|---|---|-------|-------|
| Reading | 2000 | 87.4% | 76.6% | 83.4% | 81.3% | – | 80.8% | 100.0% | * | – | 81.1% | 81.5% |
| | 1999 | 86.3% | 72.8% | 73.2% | 77.5% | * | 77.2% | 100.0% | * | – | 76.9% | 78.1% |
| Writing | 2000 | 88.2% | 80.9% | 88.6% | 79.3% | – | 78.6% | * | – | – | 84.2% | 75.5% |
| | 1999 | 87.9% | 79.4% | 84.3% | 87.3% | * | 88.2% | * | * | – | 88.1% | 86.5% |
| Math | 2000 | 87.4% | 76.8% | 85.9% | 81.8% | – | 81.3% | 100.0% | * | – | 87.4% | 76.1% |
| | 1999 | 85.6% | 72.3% | 81.7% | 73.9% | * | 73.8% | 85.7% | * | – | 72.9% | 74.8% |
| All Tests | 2000 | 79.9% | 65.6% | 76.4% | 71.1% | – | 70.3% | 100.0% | * | – | 73.5% | 68.6% |
| | 1999 | 78.1% | 61.3% | 66.2% | 65.5% | * | 65.1% | 85.7% | * | – | 68.1% | 63.2% |

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pac. Is. | Male | Fem |
|-----------------------|-------|----------|--------------|--------|------------------|----------|--------|-----------------|----------------|-------|-----|
| Tested | 90.2% | 85.9% | 89.0% | 87.8% | – | 87.5% | 100.0% | * | – | 84.0% | 9 |
| Accountability Subset | 85.5% | 81.4% | 83.6% | 81.0% | – | 80.9% | 83.3% | * | – | 77.7% | 8 |
| Mobile Subset | 4.6% | 4.5% | 4.5% | 6.8% | – | 6.7% | 16.7% | * | – | 6.3% | |
| Sci &/or Soc St Only | 0.1% | 0.0% | 0.0% | 0.0% | – | 0.0% | 0.0% | * | – | 0.0% | |
| Not Tested | 9.8% | 14.1% | 11.0% | 12.2% | – | 12.5% | 0.0% | * | – | 16.0% | |
| Absent | 0.6% | 0.8% | 0.0% | 0.0% | – | 0.0% | 0.0% | * | – | 0.0% | |
| ARD Exempt | 7.1% | 11.7% | 7.8% | 12.2% | – | 12.5% | 0.0% | * | – | 16.0% | |
| LEP Exempt | 1.3% | 0.8% | 0.9% | 0.0% | – | 0.0% | 0.0% | * | – | 0.0% | |
| Other | 0.8% | 0.8% | 0.6% | 0.0% | – | 0.0% | 0.0% | * | – | 0.0% | |

| | | | | | | | | | | |
|------------------------|-----------|--------|-----|-----|---|-----|---|---|---|-----|
| Total Answer Documents | 2,109,405 | 29,645 | 233 | 337 | 0 | 329 | 6 | 2 | 0 | 175 |
|------------------------|-----------|--------|-----|-----|---|-----|---|---|---|-----|

**1999 TAAS Participation
Grades 3-8 & 10**

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac. Is. | Male | Fem |
|------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|--------------------|-------|-----|
| Tested | 89.4% | 86.6% | 83.5% | 89.7% | * | 89.9% | 77.8% | * | - | 86.7% | 9 |
| Accountability Subset | 84.7% | 81.7% | 76.8% | 84.2% | * | 84.3% | 77.8% | * | - | 81.5% | 8 |
| Mobile Subset | 4.7% | 4.8% | 5.6% | 5.5% | * | 5.6% | 0.0% | * | - | 5.2% | |
| Sci &/or Soc St Only | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | |
| Not Tested | 10.6% | 13.4% | 16.6% | 10.3% | * | 10.1% | 22.2% | * | - | 13.3% | |
| Absent | 0.7% | 0.8% | 0.0% | 0.3% | * | 0.3% | 0.0% | * | - | 0.6% | |
| ARD Exempt | 6.9% | 11.2% | 10.1% | 8.6% | * | 8.6% | 11.1% | * | - | 11.0% | |
| LEP Exempt | 2.2% | 0.7% | 0.7% | 0.3% | * | 0.3% | 0.0% | * | - | 0.6% | |
| Other | 0.8% | 0.8% | 0.8% | 1.1% | * | 0.9% | 11.1% | * | - | 1.2% | |
| Total Answer Documents | 2,081,638 | 30,316 | 267 | 348 | 1 | 337 | 9 | 1 | 0 | 173 | |

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------------------|-------|--------|
| Attendance Rate | | | | | | | | | | | |
| 1998-99 | 95.4% | 94.1% | 96.9% | 96.7% | * | 96.7% | 97.2% | * | - | 96.7% | 96.7% |
| 1997-98 | 95.3% | 94.2% | 96.7% | 97.3% | * | 97.3% | 96.5% | * | - | 97.2% | 97.4% |

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: CHARLES GRAEBNER EL
 Campus #: 015907129

Academic Excellence Indicator System
 1999-2000 Campus Profile

Total Enr
 Grac
 School Ty

STUDENT INFORMATION

| | -----Campus----- | | Campus | District | | |
|--|--|---------|----------|----------|--------|--------|
| | Count | Percent | Group | | | |
| Total Students: | 739 | 100.0% | 19,556 | 57,565 | | |
| Students By Grade: | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.2% | | |
| Pre-Kindergarten | 33 | 4.5% | 8.7% | 3.8% | | |
| Kindergarten | 124 | 16.8% | 14.1% | 8.1% | | |
| Grade 1 | 131 | 17.7% | 15.2% | 8.6% | | |
| Grade 2 | 119 | 16.1% | 15.5% | 8.2% | | |
| Grade 3 | 121 | 16.4% | 15.0% | 7.8% | | |
| Grade 4 | 110 | 14.9% | 15.2% | 7.8% | | |
| Grade 5 | 101 | 13.7% | 13.6% | 7.5% | | |
| Grade 6 | 0 | 0.0% | 2.0% | 7.3% | | |
| Grade 7 | 0 | 0.0% | 0.0% | 7.9% | | |
| Grade 8 | 0 | 0.0% | 0.0% | 7.5% | | |
| Grade 9 | 0 | 0.0% | 0.0% | 8.8% | | |
| Grade 10 | 0 | 0.0% | 0.0% | 6.3% | | |
| Grade 11 | 0 | 0.0% | 0.0% | 5.3% | | |
| Grade 12 | 0 | 0.0% | 0.0% | 4.9% | | |
| Ethnic Distribution: | | | | | | |
| African American (a) | 1 | 0.1% | 0.2% | 10.1% | | |
| Hispanic (a) | 724 | 98.0% | 98.2% | 85.3% | | |
| White (a) | 9 | 1.2% | 1.3% | 4.3% | | |
| Asian/Pac.Islander | 1 | 0.1% | 0.1% | 0.2% | | |
| Native American | 4 | 0.5% | 0.2% | 0.1% | | |
| Mobility (1998-99)(a) | 170 | 24.0% | 23.6% | 33.7% | | |
| Economically Disadvantaged (a) | 702 | 95.0% | 91.4% | 85.5% | | |
| Limited English Proficient (LEP) (a) | 185 | 25.0% | 44.8% | 17.4% | | |
| Number of Students per Teacher | 16.1 | n/a | 15.7 | 16.1 | | |
| Students w/Disciplinary Placements (1998-99) | 0 | 0.0% | 0.1% | 0.5% | | |
| Retention Rates by Grade: | -----Non-Special Education Rates----- -----Special Educa | | | | | |
| | Campus | Campus | District | State | Campus | Campus |
| | | Group | | | | Group |
| Kindergarten | 1.8% | 0.6% | 1.2% | 2.0% | 20.0% | 4.2% |
| Grade 1 | 8.7% | 5.5% | 6.2% | 5.9% | 0.0% | 12.4% |
| Grade 2 | 0.0% | 4.7% | 4.2% | 3.0% | 0.0% | 6.3% |
| Grade 3 | 1.2% | 3.3% | 2.5% | 2.3% | 4.5% | 4.7% |
| Grade 4 | 1.3% | 1.4% | 1.2% | 1.2% | 0.0% | 1.4% |

| | | | | | | |
|---------|------|------|------|------|------|------|
| Grade 5 | 0.0% | 0.4% | 0.3% | 0.7% | 6.1% | 2.4% |
| Grade 6 | - | 0.9% | 2.4% | 1.5% | - | 0.0% |
| Grade 7 | - | 0.0% | 4.4% | 2.9% | - | 0.0% |
| Grade 8 | - | 0.0% | 3.3% | 2.0% | - | - |

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

| | -----Campus----- | | Campus | |
|----------------------------------|------------------|---------|---------|----------|
| | Count | Percent | Group | District |
| Professional Staff: | 52.8 | 87.0% | 75.8% | 62.5% |
| Teachers | 45.8 | 75.4% | 64.1% | 50.9% |
| Professional Support | 5.0 | 8.2% | 8.8% | 8.7% |
| Campus Admin. (School Leader.) | 2.0 | 3.3% | 2.8% | 2.2% |
| Educational Aides: | 7.9 | 13.0% | 24.2% | 10.5% |
| Total Staff: | 60.7 | 100.0% | 1,945.0 | 7,036.2 |
| Total Minority Staff: | 39.9 | 65.7% | 84.2% | 71.0% |
| Teachers By Ethnicity and Sex: | | | | |
| Females | 45.8 | 100.0% | 85.4% | 75.9% |
| Males | 0.0 | 0.0% | 14.6% | 24.1% |
| African American | 5.0 | 10.9% | 1.7% | 14.3% |
| Hispanic | 24.0 | 52.4% | 80.2% | 44.2% |
| White | 16.8 | 36.7% | 17.4% | 40.9% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.5% | 0.6% |
| Native American | 0.0 | 0.0% | 0.2% | 0.1% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | - | 7.8% | 1.8% |
| 1-5 Years Experience | 6.0 | 13.1% | 28.8% | 20.5% |
| 6-10 Years Experience | 10.8 | 23.6% | 17.9% | 14.6% |
| 11-20 Years Experience | 13.0 | 28.4% | 25.6% | 27.9% |
| Over 20 Years Experience | 16.0 | 34.9% | 19.9% | 35.2% |

| | Campus | Campus Group | District |
|---|-----------|-----------------|-----------|
| Average Years Experience of Teachers: | 15.1 yrs. | 11.2 yrs. | 15.4 yrs. |
| Average Years Experience of Teachers with District: | 12.0 yrs. | 9.2 yrs. | 11.4 yrs. |
| Average Teacher Salary by Years of Experience: | | | |
| Beginning Teachers | - | \$28,656 | \$32,299 |
| 1-5 Years Experience | \$33,453 | \$30,578 | \$33,864 |
| 6-10 Years Experience | \$37,026 | \$34,682 | \$37,747 |
| 11-20 Years Experience | \$44,530 | \$42,000 | \$46,101 |
| Over 20 Years Experience | \$53,248 | \$47,600 | \$53,891 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$44,351 | \$37,475 | \$44,874 |
| Professional Support | \$48,018 | \$41,806 | \$48,690 |
| Campus Administration (School Leadership) | \$59,611 | \$56,635 | \$63,214 |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 7.0 |

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

| | -----Campus----- | | ----Campus Grp.---- | | -----District----- | | ----- |
|-----------------------------------|------------------|---------|---------------------|---------|------------------------------------|---------|---------|
| | Amount | Pct. | Amount | Pct. | Amount | Pct. | Am |
| Total Campus Budget | \$3,279,967 | 100.0% | \$88,115,750 | 100.0% | \$281,836,328 | 100.0% | \$18,29 |
| By Function: | | | | | | | |
| Instruction | \$2,487,222 | 75.8% | \$60,918,106 | 69.1% | \$205,612,656 | 73.0% | \$13,10 |
| Instruct. Leadership | \$46,579 | 1.4% | \$2,015,088 | 2.3% | \$4,036,960 | 1.4% | \$29 |
| School Leadership | \$208,481 | 6.4% | \$5,725,478 | 6.5% | \$20,278,721 | 7.2% | \$1,32 |
| Other Campus Costs | \$537,685 | 16.4% | \$19,457,078 | 22.1% | \$51,907,991 | 18.4% | \$3,57 |
| | | | | | -----Average Costs per Campus----- | | |
| Per Pupil: | -----Campus----- | | --w/in Campus Grp-- | | ---w/in District--- | | ----- |
| Total | | \$4,438 | | \$4,506 | | \$4,896 | |
| Instruction (incl. Inst. Leader.) | | \$3,429 | | \$3,218 | | \$3,642 | |
| School Leadership | | \$282 | | \$293 | | \$352 | |

Other Campus Costs

\$728

\$995

\$902

PROGRAM INFORMATION

| | -----Campus----- | | Campus | District |
|---|------------------|---------|--------|----------|
| | Count | Percent | Group | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 131 | 17.7% | 41.5% | 12.7% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 14.2% |
| Gifted & Talented Education | 32 | 4.3% | 5.5% | 5.9% |
| Special Education | 84 | 11.4% | 9.9% | 13.3% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.0 | 19.6% | 33.2% | 10.2% |
| Career & Technology Education | 0.0 | 0.0% | 0.1% | 1.8% |
| Compensatory Education | 2.0 | 4.4% | 2.8% | 1.3% |
| Gifted & Talented Education | 5.0 | 10.9% | 3.6% | 6.9% |
| Regular Education | 25.8 | 56.4% | 50.4% | 67.0% |
| Special Education | 4.0 | 8.7% | 9.6% | 12.5% |
| Other | 0.0 | 0.0% | 0.2% | 0.3% |
| Budgeted Instruct. Oper. Exp. by Program: | | | | |
| Bilingual/ESL Education | \$442,329 | 17.8% | 17.5% | 9.1% |
| Career & Technology Education | \$0 | 0.0% | 0.0% | 3.6% |
| Compensatory Education | \$27,178 | 1.1% | 9.1% | 5.7% |
| Gifted & Talented Education | \$688 | 0.0% | 0.7% | 0.6% |
| Regular Education | \$1,659,640 | 66.7% | 60.7% | 64.8% |
| Special Education | \$357,387 | 14.4% | 11.9% | 16.2% |

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | Campus | Group | District |
|--------------------------|--------|-------|----------|
| Elementary: Kindergarten | 22.0 | 18.8 | 21.5 |
| Grade 1 | 19.8 | 16.6 | 18.2 |
| Grade 2 | 18.8 | 18.7 | 18.8 |

| | | | |
|----------------------------------|------|------|------|
| Grade 3 | 20.8 | 18.9 | 18.4 |
| Grade 4 | 19.0 | 19.6 | 18.5 |
| Grade 5 | 25.0 | 21.9 | 23.3 |
| Grade 6 | - | 17.4 | 23.4 |
| Mixed Grades | - | 25.9 | 39.8 |
| Secondary: English/Language Arts | - | - | 24.1 |
| Foreign Languages | - | - | 22.5 |
| Mathematics | - | - | 25.3 |
| Science | - | - | 25.1 |
| Social Studies | - | ? | 25.8 |

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

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